

2025 annual report to the Community

Athelstone Preschool

Athelstone Preschool number: 4603

Partnership:Campbel



Preschool director:

Suzana Mladenovic

SM

Date of endorsement:

27/01/2026



Context Statement

Information about Athelstone Preschool is available on the centre’s website, as well as the Australian Children’s Education and Care Quality Authority (ACECQA) website.

2025 was one of our most successful years for the Governing Council. We have had a committed group of parents attending to support the running of the preschool, curriculum input, organising events, conversations with council, fundraiser ideas, open day planning, letterbox drops, and continuous support. Some Governing Council achievements for 2025 were: • Fundraising approximately \$5000 this year, thanks also to the support of family and friends. Our fundraisers for the year were tea towels, Mother’s Day and Father’ Day stalls and the art show. The money raised this year has been used to replace some of the older equipment and toward our playground upgrade which will continue to push for. • Organising special events such as the family Pizza Night in term 1 and the Art Show in term 3.

Preschool Attendance

	Term 1	Term 3
2022 centre	86%	84%
2023 centre	93.2%	85.9%
2024 centre	90.4%	80.1%
2025 centre	91.3%	81.7%

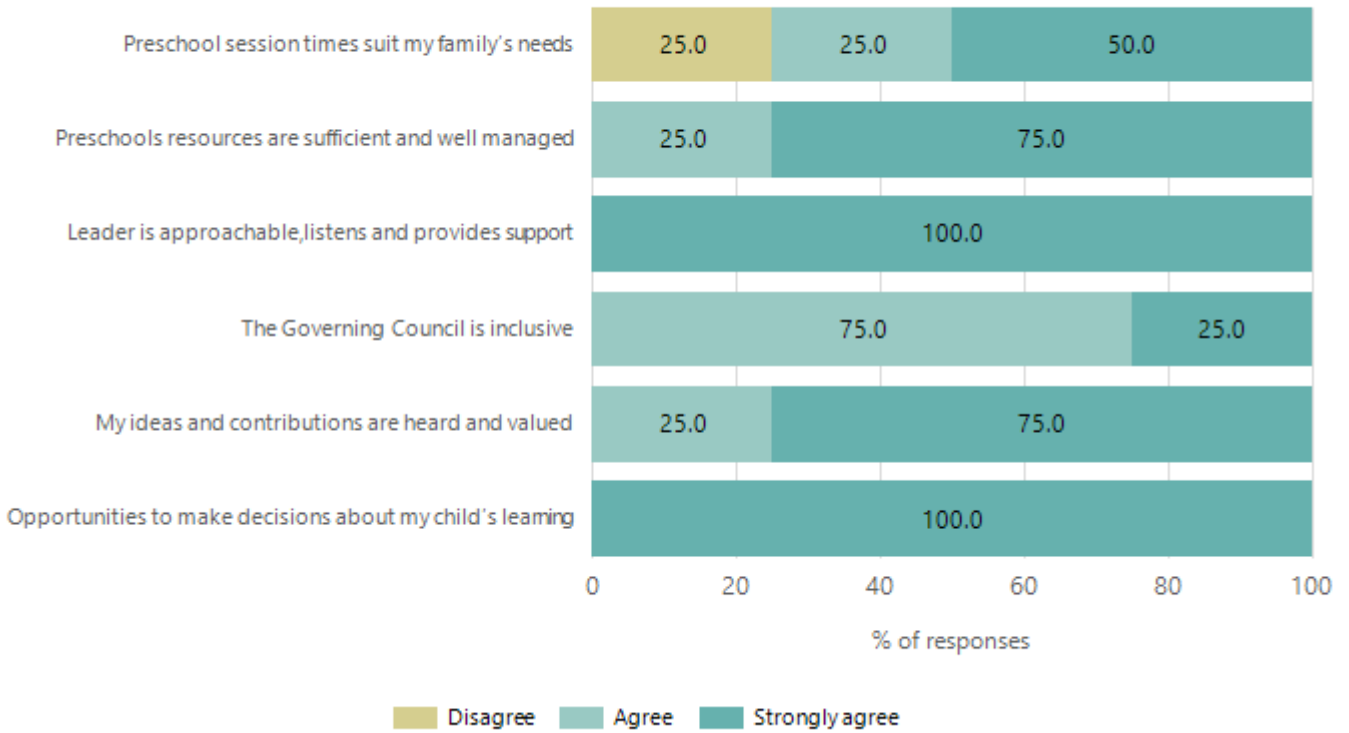
Based on preschool sessions attended during a two-week reference period in Term 1 and Term 3. The table represents the proportion of hours attended out of total hours enrolled (booked). Data Source: Department for Education attendance data.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills.

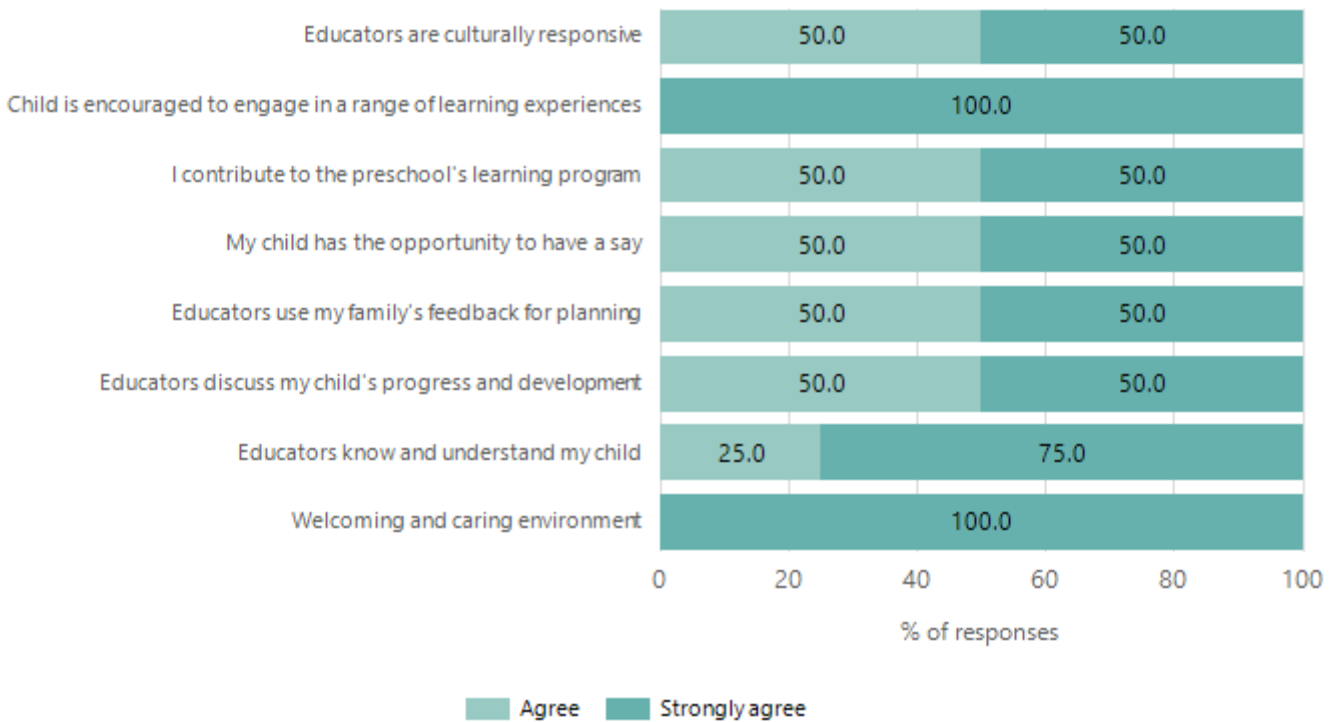
Preschool Family Opinion Survey

Governance, Leadership and Management



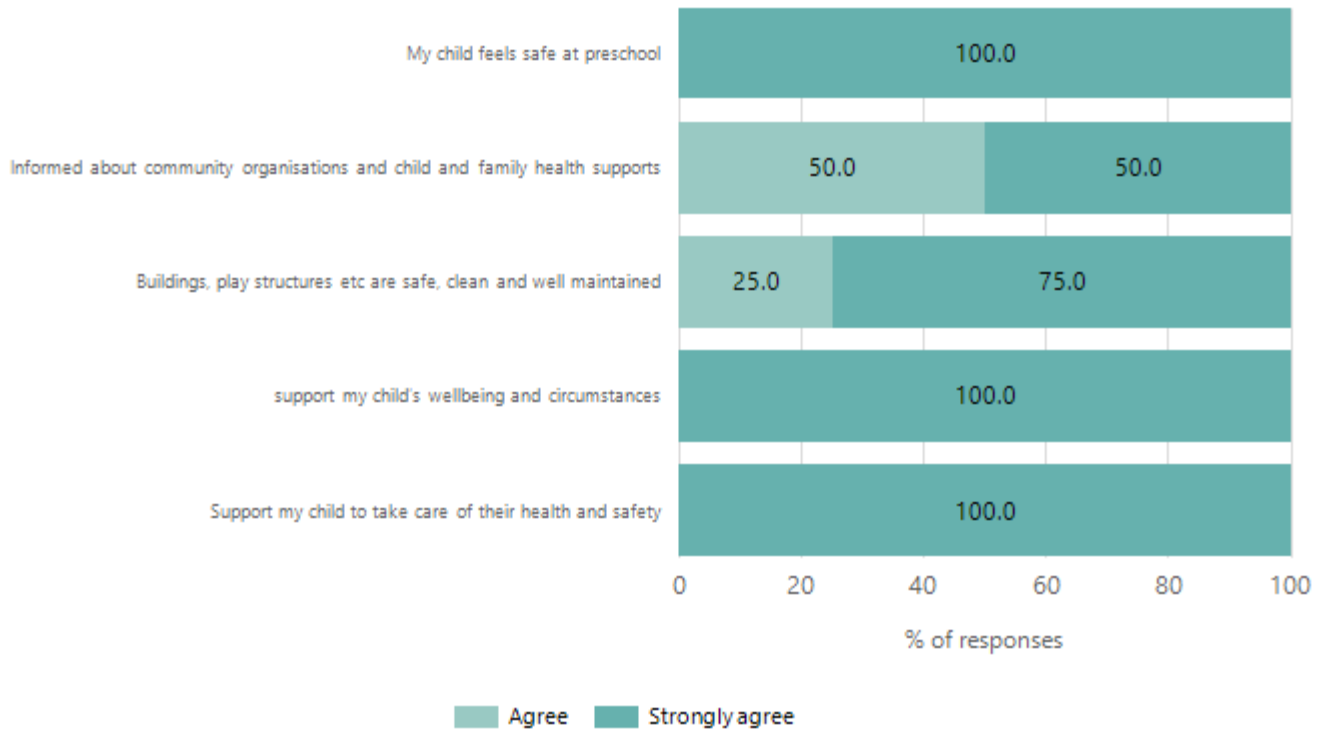
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Quality of Teaching and Learning



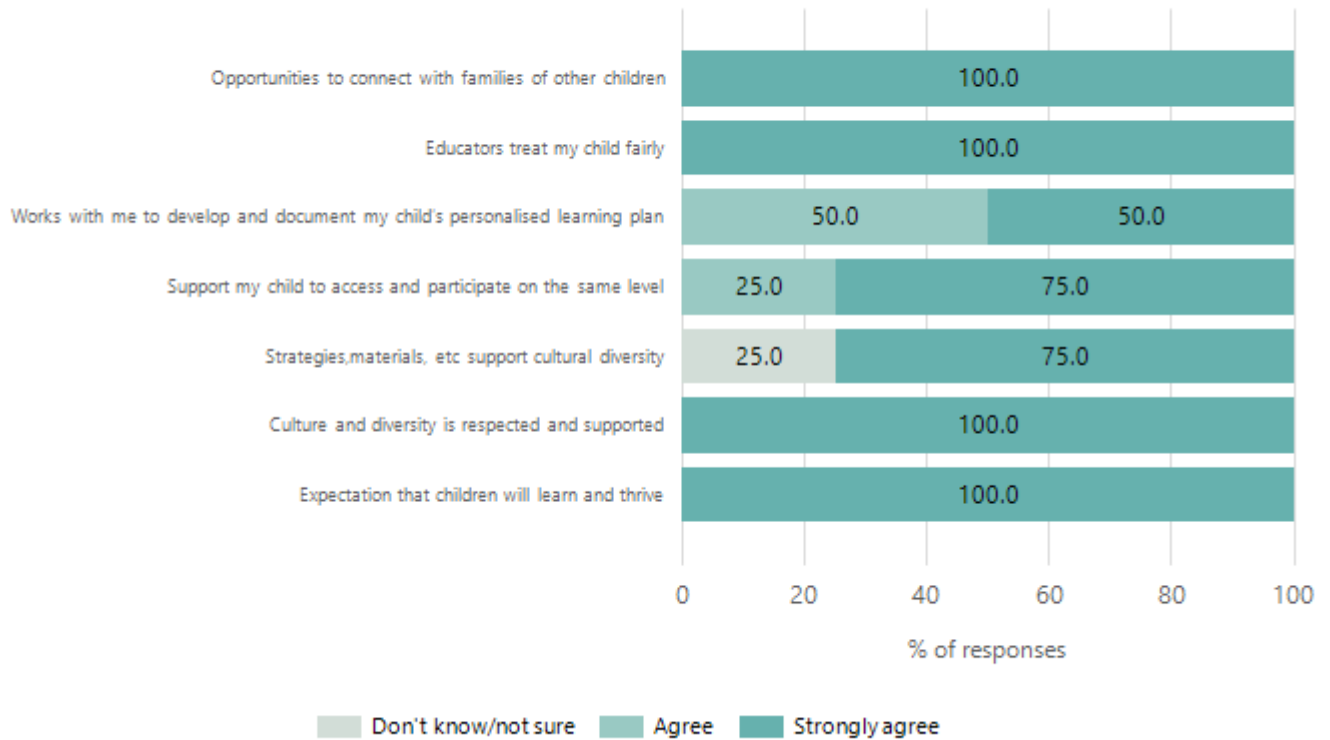
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Safety, Health and Wellbeing



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Support and Inclusion



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Destination Schools

Feeder Schools (Site number - Name)	2023	2024	2025
0419 - Athelstone School	50.0%	43.1%	59.3%
1154 - Thorndon Park Primary School		3.9%	
8032 - Cedar College			3.7%
8296 - Rostrevor College			5.6%
9013 - St Francis of Assisi School		5.9%	
9032 - St Joseph's School - Hectorville			7.4%
9999 - Unknown	31.0%	37.3%	11.1%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2025.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.4	0.0	1.5
Persons	0.0	3.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$523,055.51
Grants: Commonwealth	Nil
Parent Contributions	\$29,966
Fund Raising	\$5,015
Other	Nil

Data Source: School supplied data.